RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

# Medical Oncology (Paediatrics & Child Health) at-a-glance

NEW CURRICULA

## About the specialty

Paediatric medical oncology focuses on the diagnosis, treatment and ongoing care of infants, children and adolescents with cancer and related conditions. Paediatric oncologists provide evidence-based, family-centred care throughout treatment and survivorship.

**Cancer care**
Diagnose and manage cancers, tumours and related conditions.

**Anticancer therapies**
Provide systemic therapies and manage treatment effects and complications.

**Multidisciplinary care**
Support patients and families throughout treatment, survivorship and end-of-life care.

### ENTRY REQUIREMENTS

**Completion of RACP Basic Training**, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network or an approved non-core training position.

### KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Medical Oncology specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

## Your training experience

**36** **months** minimum full time

**3** **phases** of training

**15** **learning** goals

### LEARNING GOALS

| | |
|---|---|
| BE | 1. Professional behaviours |
| DO | 2. Team leadership<br>3. Supervision and teaching<br>4. Quality improvement<br>5. Clinical assessment and management<br>6. Acute paediatric oncology care<br>7. Longitudinal care<br>8. Communication with patients<br>9. Prescribing<br>10. Investigations and procedures<br>11. Critical appraisal of evidence |
| KNOW | 12. Foundations of paediatric oncology<br>13. Acute and emergency paediatric oncology care<br>14. Oncological conditions<br>15. Principles of management, including anticancer therapies and supportive care |

*For full details, view the curriculum standards and LTA programs*

## Assessment & outcomes

### PER PHASE – what you need to compete

| | |
|---|---|
| **1** PER ROTATION | **Rotation plan**<br>Set learning goals with your supervisor |
| **12** PER PHASE | **Learning captures**<br>Reflect on a learning encounter |
| **12** PER PHASE | **Observation captures**<br>Be observed performing a work-based activity |
| **4** PER PHASE | **Progress reports**<br>Self-rate & be assessed against all learning goals |

### OVER THE COURSE OF TRAINING

- ✓ Developmental & psychosocial training
- ✓ Learning courses
- ✓ 1 research project

### PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

### QUALIFICATION

**Fellow of the Royal Australasian College of Physicians (FRACP)**
Advanced Training — Medical Oncology (Paediatrics & Child Health)

Contact MedicalOncology@racp.edu.au for more information