RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

General Paediatrics at-a-glance

NEW CURRICULA

About the specialty

General Paediatrics provides specialist care for infants, children and young people with acute, chronic, developmental and psychosocial health conditions. General paediatricians deliver comprehensive, family-centred care across hospital and community settings.

Acute & chronic care
Assessing and managing common, complex and undifferentiated paediatric conditions.

Development & wellbeing
Supporting children's developmental, behavioural and psychosocial health.

Family-centred care
Working with families and multidisciplinary teams across hospital and community settings.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **General Paediatrics specific resources:** Specialty-specific resou
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

21 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment – essential general paediatrics 6. Clinical management – essential general paediatrics 7. Clinical assessment and management – neonatal and perinatal medicine 8. Clinical assessment and management – adolescent and young adult medicine 9. Clinical assessment and management – child safety and maltreatment 10. Clinical assessment and management – developmental and behavioural paediatrics 11. Acute care and procedures 12. Communication with patients, families, and health professionals 13. Promote improved outcomes in child and adolescent health and development 14. Regional, rural, and remote paediatric care
KNOW	15. Essential general paediatrics 16. Neonatal and perinatal medicine 17. Acute care 18. Developmental and behavioural paediatrics 19. Adolescent and young adult medicine 20. Child safety and maltreatment 21. Regional, rural, and remote paediatrics

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Developmental & psychosocial training
- ✓ 8 learning themes
- ✓ 1 research project
- ✓ Learning courses (including child protection & PALS)

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — General Paediatrics

Contact GeneralPaedsAdvanced@racp.edu.au or GeneralPaediatrics@racp.org.nz for more information