Haematology (Adult Medicine) Learning Capture Example

Trainee & Program Details

Training Program
Haematology 2027

Training Program Phase *
Specialty Foundation

Date of Learning*
20/04/2027

Learning Capture Details

Type of Learning *
Reading and resources

Title*
Understanding Thrombosis: Pathophysiology, Risk Stratification, and Clinical Management

Select the primary learning goal *
22. Thrombosis

Learning Capture Details

Description of Activity *
I completed a structured learning activity focused on thrombosis, reviewing current guidelines, reading key haematology resources, and working through case-based scenarios. This included exploring diagnostic pathways, anticoagulation options, and risk assessment principle. The activity also provided an opportunity to consider how these principles apply to the assessment and management of patients with thrombosis in clinical practice.

What did you learn? *
I learned the mechanisms of thrombosis including Virchow's triad, patient-specific risk factors, and the balance between coagulation and fibrinolysis. I also strengthened my understanding of anticoagulants, including DOACs, heparins, and warfarin, along with appropriate interpretation of thrombophilia testing. This helped me better understand how these factors inform assessment and management decisions for patients with thrombosis.

How will you apply this learning in the future? *
I will apply this knowledge to improve patient assessment, guide anticoagulation decisions, and order investigations more appropriately. This will support more confident participation in clinical decision-making involving thrombosis. I will also use this knowledge when considering individual patient risk factors and discussing appropriate management options with the clinical team.

Assessor Feedback (optional)

Feedback From *
Dr DPR Ian

Assessor Role *
Supervisor

Personal Message
Dear Dr DPR Ian, could you please provide feedback on my learning capture related to thrombosis.

Feedback Requested Date
20/04/2027

Feedback *
The trainee demonstrates a solid understanding of the key principles related to thrombosis and its clinical relevance. Their reflection shows good integration of guideline-based knowledge with practical application. They have clearly identified how this learning will influence their approach to assessment and anticoagulation decisions. Continued application in clinical scenarios will help reinforce this knowledge. Overall, this is a strong and thoughtful learning submission.