RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Neonatal and Perinatal Medicine at-a-glance

NEW CURRICULA

About the specialty

Neonatal and Perinatal Medicine focuses on the diagnosis, treatment and management of health and developmental issues in newborn infants. Neonatologists provide family-centred care across hospital, retrieval and follow-up settings.

Newborn care
Assessing and managing complex medical and surgical conditions in newborn infants.

Intensive & acute care
Providing resuscitation, respiratory and haemodynamic support, and complex procedures.

Family-centred care
Supporting and counselling families through high-risk pregnancies, neonatal illness and end-of-life care.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Neonatal & Perinatal specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

27 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care and longitudinal care 7. Acute care 8. Communication with patients 9. Prescribing 10. Procedures 11. Investigations 12. Clinic management 13. Neonatal retrieval medicine 14. End-of-life care
KNOW	15. Scientific foundations of neonatal and perinatal medicine 16. Infections and immune disorders 17. Respiratory conditions 18. Circulatory conditions 19. Neurological and neuromuscular conditions 20. Haematological and malignant conditions 21. Metabolic and endocrine conditions 22. Kidney and urinary system conditions 23. Gastrointestinal and hepatobiliary conditions 24. Dermatological conditions 25. Ophthalmological abnormalities 26. Ear, nose and throat abnormalities 27. Fetal and perinatal medicine

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Learning courses
- ✓ Developmental & psychosocial training*
- ✓ 1 research project
- ✓ 1 procedures & neonatal retrievals logbook

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Neonatal and Perinatal Medicine

Contact NeonatalPerinatal@racp.edu.au for more information