



## Trainee & Program Details

### Training Program

Community Child Health 2026

### Training Program Phase \*

Specialty Consolidation Phase

### Date of Observation \*

31/10/2026

## Observation Capture Details

### Observation Capture Type \*

Patient case management

### Summary of Activity \*

The trainee presented a detailed proposal for an obesity prevention program for schools. They proposed interventions such as healthy canteen policies, active transport initiatives, and parent education sessions. The trainee discussed evaluation strategies including BMI monitoring and school attendance data.

### Complexity \*

2 - Medium

### Primary Learning Goal \*

14: Child population health

## Learning Goal Components

Select the learning goal components observed during the Observation Capture.

Name	Observed	
Key presentations and conditions	Yes	No
Less common or more complex presentations and conditions	Yes	No
Epidemiology, pathophysiology and clinical sciences	Yes	No
Investigations, procedures and clinical assessment tools	Yes	No
Important specific issues	Yes	No

## Trainee Reflection

The section below is to be filled in by the Trainee

### What did you do well? \*

I successfully applied child population health principles to design a detailed evidence-based proposal for an obesity prevention program for primary schools. I communicated clearly during multi-agency meetings, ensuring that all stakeholders understood the rationale behind each proposed intervention. I conducted a literature search to understand the features of effective school-based obesity prevention programs overseas.

### What could you improve next time? \*

I could strengthen my approach by including evaluation frameworks and cost-effectiveness analysis into future proposals. I would also aim to integrate equity considerations for rural and disadvantaged schools earlier in the planning process. Additionally, I could seek feedback from stakeholders during the development phase of any future proposal.

## Assessor Feedback

The below section is to be filled in by the Assessor

### How much supervision did the trainee require during this activity?

The trainee **knows how to apply** this knowledge to practice.

### What did the trainee do well? \*

Katarina demonstrated clear articulation of population health principles, strong engagement with team members and practical program design.

Katarina facilitated collaborative discussions, demonstrated strong leadership and communication skills.

### What could the trainee improve upon to improve their performance? \*

Katarina could collaborate with population health experts to consider evaluation frameworks and cost-effectiveness analyses. Strengthen equity considerations for rural schools, and provide a plan for ongoing monitoring.