



Trainee & Program Details

Training Program

Community Child Health 2026

Training Program Phase *

Specialty Foundation Phase

Date of Observation *

10/04/2026

Observation Capture Details

Observation Capture Type *

Documentation and writing

Summary of Activity *

The trainee contributed substantially to an analysis of immunisation coverage data for children under 5 in a local health district. They identified subgroups with low coverage (e.g., culturally and linguistically diverse families), explored contributing factors such as access barriers and health literacy, and proposed recommendations including outreach clinics, tailored education, and collaboration with schools and community leaders.

Complexity *

2 - Medium

Primary Learning Goal *

7: Assessment and Management – Child Population Health

Learning Goal Components

Select the learning goal components observed during the Observation Capture.

Name	Observed	
identify opportunities for advocacy, health promotion, disease prevention, child protection, and safeguarding in the community to improve children’s health, development and well-being	Y	N
identify and make recommendations on the determinants of child population health, including reducing barriers to accessing healthcare, and addressing inequities affecting various socioeconomic, gender, indigenous, disabled, and other minoritised groups	Y	N
identify and advocate as a leader for priority populations and/or minoritised groups for improved child health and developmental outcomes	Y	N
contribute to the development of population-level and local strategies to improve the health and development of all children and young people in an area, including targeted and universal interventions, programs, and policies	Y	N
apply knowledge of population health to provide paediatric input for the planning of services for children in the community, including working with other agencies	Y	N
contribute to the development of standards, protocols, guidelines, and policies with a population health perspective	Y	N
critically appraise published literature including epidemiological, descriptive/qualitative, and interventional research; then synthesise and communicate population health information for varied audiences	Y	N

Trainee Reflection

The section below is to be filled in by the Trainee

What did you do well? *

I contribute to an analysis of immunisation coverage data and identified gaps in service delivery. I successfully integrated epidemiological findings with culturally appropriate strategies, ensuring that recommendations were sensitive to the needs of diverse communities. I communicated effectively with the multidisciplinary team and demonstrated leadership in coordinating input from different stakeholders. This experience strengthened my ability to apply population health principles in a practical setting.

What could you improve next time? *

I would like to improve my ability to develop community program proposals with clear, measurable outcomes and timelines. Engaging community representatives and indigenous health workers earlier in the planning process would enhance cultural safety and stakeholder support. Additionally, I aim to incorporate cost-effectiveness considerations into future intervention plans to ensure long-term impact.

Assessor Feedback

The below section is to be filled in by the Assessor

How much supervision did the trainee require during this activity?

The trainee **knows how to apply** this knowledge to practice.

What did the trainee do well? *

Dylan demonstrated emerging analytical skills, linked data to practical interventions, and considered equity and cultural safety in recommendations. His communication with the multidisciplinary team was clear and professional and equity considerations were well integrated.

What could the trainee improve upon to improve their performance? *

Dylan could strengthen stakeholder engagement strategies by involving indigenous health workers earlier and include measurable outcomes (e.g., target coverage rates, timelines) in the plan. Engaging indigenous health workers and community representatives earlier in the planning process strengthens stakeholder involvement.