RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Community Child Health at-a-glance

NEW CURRICULA

About the specialty

Community Child Health focuses on the development, behaviour, safety and wellbeing of children and young people. Community Child Health paediatricians consider the influence of family, community and social factors on child health.

Development & behaviour
Assessing and managing developmental behaviour and emotional concerns.

Child safety
Supporting children at risk of abuse, neglect and other forms of harm.

Population health
Improving child health through prevention, advocacy and population-based approaches.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Community Child Health specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

14 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Assessment and management – child maltreatment 6. Assessment and management – developmental and behavioural 7. Assessment and management – child population health 8. Prescribing 9. Longitudinal care 10. Communication in child-centred care
KNOW	11. Developmental and behavioural paediatrics 12. Child safety and maltreatment 13. Social paediatrics 14. Child population health

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ 2 learning themes
- ✓ 1 research project
- ✓ Educational tutorial series
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Community Child Health

Contact CommunityChildHealth@racp.edu.au for more information