RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Paediatric Rehabilitation Medicine at-a-glance

NEW CURRICULA

About the specialty

Paediatric Rehabilitation Medicine focuses on improving function, independence and quality of life for children and young people with disability through multidisciplinary, family-centred care.

Rehabilitation care
Assessing and managing children with acquired and congenital disabilities to maximise function and independence.

Multidisciplinary care
Coordinating goal-directed rehabilitation with families and a multidisciplinary team.

Advocacy & participation
Supporting children and families to improve participation, quality of life and long-term outcomes.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Paediatric Rehabilitation Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

20 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Longitudinal care 8. Communication with patients 9. Prescribing 10. Procedures 11. Investigations 12. Clinic management
KNOW	13. Foundations of paediatric rehabilitation medicine 14. Acquired brain injury 15. Cerebral palsy 16. Spinal cord injury and disease 17. Congenital spinal conditions 18. Limb differences and prosthetics 19. Hypertonicity and movement disorders 20. Musculoskeletal, neuromuscular and other specific conditions requiring rehabilitation

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ 1 research project
- ✓ Clinical neuropsychology training
- ✓ Learning courses
- ✓ Developmental & psychosocial training

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Paediatric Rehabilitation Medicine

Contact Rehab@racp.edu.au for more information