RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Sexual Health Medicine at-a-glance

NEW CURRICULA

About the specialty

Sexual Health Medicine focuses on promoting sexual wellbeing through the prevention, diagnosis and management of sexually transmitted infections, HIV and reproductive health conditions. Physicians combine clinical practice with public health and education.

STIs & HIV
Diagnosing, treating and preventing sexually transmitted infections and HIV across diverse populations.

Reproductive & sexual health
Providing contraception, fertility regulation, sexual function and reproductive healthcare across the lifespan.

Public health & advocacy
Reducing stigma, promoting sexual wellbeing, supporting prevention programs and improving community health.

ENTRY REQUIREMENTS

General medical registration, an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position, and either **completion of RACP Basic Training**, including the Written and Clinical Examinations, or **Fellowship of an eligible medical college**,

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Sexual Health Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

20 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Emergency and longitudinal care 8. Communication with patients 9. Prescribing 10. Investigations and procedures 11. Clinic management
KNOW	12. Scientific foundations and basic principles of sexual health medicine 13. Infections 14. HIV 15. Dermatological conditions 16. Sexual function and dysfunction 17. Reproductive health 18. Gender-affirming care 19. Sexual assault 20. Public health

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ HIV medicine & reproductive health logbook
- ✓ Fertility regulation course
- ✓ 1 exit examination
- ✓ HIV s100 course
- ✓ 1 research project
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Sexual Health Medicine

Contact shmedtraining@racp.edu.au for more information