



Progress Report – Sexual Health Medicine

Trainee details						
Trainee name and MIN <i>Title, preferred name, surname, MIN</i>					Training Phase	
Dr Show, 99977755					1 - Specialty foundation	
Rotations						
Please list the rotation plan(s) for the training period this rotation progress report covers.						
Plan type	Training Setting	Start date	End date	FTE	Rotation type	Rotation supervisors
Accredited	ABCD Hospital	4/02/2025	01/08/2025	1.0	Click or tap here to enter text.	Dr Jane Smith Dr David Nguyen
Accredited	ABCD Hospital	4/08/2025	30/01/2026	1.0	Click or tap here to enter text.	Dr Jane Smith Dr Sarah Li
Trainee leave						
Please enter any leave taken during the rotation (excludes periods of interruption already applied for). Refer to the RACP Education policies for leave types.						
Leave type	Start Date – End Date		Number of workdays			
Standard	02/04/2025 - 29/04/2025		15			
Choose an item.			Click or tap here to enter text.			
Choose an item.	Click or tap here to enter text.		Click or tap here to enter text.			
Choose an item.	Click or tap here to enter text.		Click or tap here to enter text.			
<input checked="" type="checkbox"/> I confirm I have not taken any other leave during this training period which is NOT already covered as an Interruption of Training.						
Assessments completed during the rotation						
Learning captures completed				Observation captures completed		
12				12		



Learning goals			
Learning goals <i>The curriculum is available on the RACP Online Learning website.</i>		Trainee Assessment <i>Make a self-assessment against each of the learning goals, refer to the learning opportunities outlined in your rotation plans as well as the expected standards for each goal in Appendix 1.</i>	Rotation Supervisor Assessment <i>Assess the trainee against each of the learning goals, refer to the expected standards for each goal in Appendix 1.</i>
	1. Professional behaviours	5 - Consistently behaves in line with all 10 domains of professional practice	5 - Consistently behaves in line with all 10 domains of professional practice
Entrustable Professional Activities (EPA)	2. Team leadership: Lead a team of health professionals	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
	3. Supervision and teaching: Supervise and teach professional colleagues	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
	4. Quality improvement: Identify and address failures in health care delivery	4 - Able to act with supervision at a distance (e.g. supervisor available to assist via phone)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
	5. Clinical assessment and management: Clinically assess and manage the ongoing care of patients	4 - Able to act with supervision at a distance (e.g. supervisor available to assist via phone)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
	6. Management of transitions in care: Manage the transition of patient care between health care professionals, providers, and contexts	4 - Able to act with supervision at a distance (e.g. supervisor available to assist via phone)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)

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7. Emergency and longitudinal care: Manage emergencies and coordinate the longitudinal care of patients with chronic illness and/or long-term health issues	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
8. Communication with patients: Discuss diagnoses and management plans with patients	5 - Able to provide supervision	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
9. Prescribing: Prescribe therapies tailored to patients' needs and conditions	4 - Able to act with supervision at a distance (e.g. supervisor available to assist via phone)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
10. Investigations and procedures: Select, organise, and interpret investigations and procedures	4 - Able to act with supervision at a distance (e.g. supervisor available to assist via phone)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
11. Clinic management: Manage an outpatient clinic	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
12. Scientific foundations and basic principles of sexual health medicine	4 - Able to act with supervision at a distance (e.g. supervisor available to assist via phone)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
13. Infections	4 - Able to act with supervision at a distance (e.g. supervisor available to assist via phone)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)

Learning goals			
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	14. HIV	4 - Able to act with supervision at a distance (e.g. supervisor available to assist via phone)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
	15. Dermatological conditions	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
	16. Sexual function and dysfunction	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)	3 - Able to act with indirect supervision (e.g. supervisor is physically located within the training setting)
Knowledge guides	17. Reproductive health	4 - Frequently show I can apply knowledge in this knowledge guide to specialty practice (shows how)	3 - Know how to apply the knowledge in this knowledge guide to specialty practice (knows how)
	18. Gender-affirming care	3 - Know how to apply the knowledge in this knowledge guide to specialty practice (knows how)	3 - Know how to apply the knowledge in this knowledge guide to specialty practice (knows how)
	19. Sexual assault	3 - Know how to apply the knowledge in this knowledge guide to specialty practice (knows how)	3 - Know how to apply the knowledge in this knowledge guide to specialty practice (knows how)
	20. Public health	4 - Frequently show I can apply knowledge in this knowledge guide to specialty practice (shows how)	3 - Know how to apply the knowledge in this knowledge guide to specialty practice (knows how)
Trainee comments			
Provide overall comments about your rotation period for your Rotation Supervisor to consider. These comments may			

also be viewed by your other supervisors and the Progress Review Panel.

What did you do well during this rotation of training?

I built strong rapport with patients, particularly in sensitive consultations involving HIV, sexual function, and reproductive health. I became more confident in conducting comprehensive STI assessments and managing longitudinal HIV care. I also contributed to our quality improvement project on same-day treatment rates for chlamydia.

What could you do to improve in the future?

I'd like to strengthen my procedural confidence in performing genital skin biopsies and improve my leadership skills in multidisciplinary case reviews. I also plan to be more proactive in supervising medical students and junior trainees.

- I have had the opportunity to discuss the content of this report with my supervisor(s).
- I understand my obligation to complete the training requirements outlined in the relevant curriculum
- I understand the College may share this information with current and future supervisors. This information may also be shared with other Training Committees if I'm a dual trainee or change training programs.
- I understand my obligation to comply with the relevant College education policies.

Date completed by trainee 13/01/2026

Supervisor review

Provide your feedback on the trainee's progress throughout the rotation. Your comments will be visible to the trainee, other supervisors, and the Progress Review Panel.

What did the trainee do well during this rotation of training?

The trainee demonstrated excellent professionalism and empathy when dealing with complex or emotionally sensitive cases. Their communication skills with both patients and colleagues were exceptional. They consistently completed assessments on time and engaged thoughtfully with feedback. Their contribution to the chlamydia treatment project was valuable and well-received.

What could they improve on in the future?

They would benefit from additional experience leading the multidisciplinary team during complex care discussions. Procedural confidence (especially in biopsies and microscopy) will improve with ongoing practice and supervision.

Has the trainee demonstrated the ability to plan and manage their learning and complete their learning and assessments in a timely manner?

Yes

Is the trainee on track to meet the RACP's expected performance standard for the phase?

Yes

Progression recommendation

This trainee is progressing satisfactorily

Comments/Notes

General comments are optional, however if the progression recommendation is that a trainee is NOT progressing satisfactorily, please provide additional comments to support your recommendation.

- I have had the opportunity to discuss the content of this report with my trainee.
- I have discussed the trainee's progress with other supervisors if required.

Completed by

Name: Jane Smith
Email: Jane.smith@abchospital.org.au

Date completed

15/01/2026

Additional supervisor assessment

Feedback and a progression recommendation has already been provided by another supervisor for this progress report. If you agree with their assessment of the trainee, please check the box below and provide optional feedback for the trainee and other supervisors to see.

If you would prefer to complete your own assessment, use the [Additional Supervisor - Rotation Progress Report](#).

- Agree with the assessment and recommendation

Comments on recommendation (optional)

I agree with the above assessment. The trainee has integrated well within the team and has shown steady development across all clinical and professional domains.

Completed by

Name: Sarah Li
Email: sarah.li@abchospital.org.au

Date completed

15/01/2026

Trainee reflection (optional)

Provide any comments or reflections relating to your supervisor's comments or the rotation in general.

Reflection

I'm pleased with my progress this term and the constructive feedback I've received. I'll focus on procedural skills and leadership development in the next rotation while maintaining my patient-centred approach.

Date

19/01/2026

— End of report —

		Entry criteria	Progression criteria		Completion criteria
	Learning goals	Entry into training <i>At entry into training, trainees will:</i>	Specialty foundation <i>By the end of this phase, trainees will:</i>	Specialty consolidation <i>By the end of this phase, trainees will:</i>	Transition to Fellowship <i>By the end of training, trainees will:</i>
Be	1. Professional behaviours	Level 5 consistently behaves in line with all 10 domains of professional practice	Level 5 consistently behaves in line with all 10 domains of professional practice	Level 5 consistently behaves in line with all 10 domains of professional practice	Level 5 consistently behaves in line with all 10 domains of professional practice
	2. Team leadership: Lead a team of health professionals	Level 2 is able to act with direct supervision	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others
Do	3. Supervision and teaching: Supervise and teach professional colleagues	Level 2 is able to act with direct supervision	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others
	4. Quality improvement: Identify and address failures in health care delivery	Level 1 is able to be present and observe	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others
	5. Clinical assessment and management: Clinically assess and manage the ongoing care of patients	Level 1 is able to be present and observe	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others
	6. Management of transitions in care: Manage the transition of patient care between health care professionals, providers, and contexts	Level 1 is able to be present and observe	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others
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	8. Communication with patients: Discuss diagnoses and management plans with patients	Level 2 is able to act with direct supervision	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others
	9. Prescribing: Prescribe therapies tailored to patients' needs and conditions	Level 1 be able to be present and observe	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others
	10. Investigations and procedures: Select, organise, and interpret investigations and procedures	Level 1 is able to be present and observe	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others
	11. Clinic management: Manage an outpatient clinic	Level 1 is able to be present and observe	Level 3 is able to act with indirect supervision	Level 4 is able to act with supervision at a distance	Level 5 be able to supervise others



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	Learning goals	Entry into training <i>At entry into training, trainees will:</i>	Specialty foundation <i>By the end of this phase, trainees will:</i>	Specialty consolidation <i>By the end of this phase, trainees will:</i>	Transition to Fellowship <i>By the end of training, trainees will:</i>
Know	12. Scientific foundations and basic principles of sexual health medicine	Level 1 has heard of some of the topics in this knowledge guide	Level 3 knows how to apply this knowledge to practice	Level 4 frequently shows they apply this knowledge to practice	Level 5 consistently demonstrates application of this knowledge to practice
	13. Infections	Level 1 has heard of some of the topics in this knowledge guide	Level 3 knows how to apply this knowledge to practice	Level 4 frequently shows they apply this knowledge to practice	Level 5 consistently demonstrates application of this knowledge to practice
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