RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Rheumatology (Paediatrics & Child Health) at-a-glance

NEW CURRICULA

About the specialty

Paediatric Rheumatology specialises in diagnosing and managing acute and chronic rheumatic conditions in children and young people. Physicians provide multidisciplinary, family-centred care across inpatient, outpatient and community settings.

Autoimmune disease
Diagnosing and managing juvenile idiopathic arthritis, lupus, vasculitis and other inflammatory conditions.

Long-term care
Providing ongoing, family-centred care to optimise function, wellbeing and quality of life.

Procedures & multidisciplinary care
Performing joint injections and coordinating care with multidisciplinary teams.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Rheumatology specific resource:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

22 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Acute care 8. Longitudinal care 9. Communication with patients 10. Prescribing 11. Procedures 12. Investigations 13. Clinic management
KNOW	14. Foundations of paediatric rheumatology 15. Intra-articular steroid injection 16. Arthritis 17. Systemic lupus erythematosus and related conditions 18. Juvenile dermatomyositis 19. Scleroderma 20. Vasculitis 21. Autoinflammatory conditions 22. Non-inflammatory musculoskeletal and rheumatic disorders

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Developmental & psychosocial training
- ✓ Learning courses
- ✓ 1 research project
- ✓ Other recommended learning activities

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Rheumatology (Paediatrics & Child Health)

Contact Rheumatology@racp.edu.au or Rheumatology@racp.org.nz for more information