RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Rheumatology (Adult Medicine) at-a-glance

NEW CURRICULA

About the specialty

Rheumatology specialises in diagnosing and managing diseases of the joints, muscles and bones, including inflammatory arthritis, connective tissue disease and osteoporosis. Rheumatologists provide holistic, patient-centred care across inpatient and outpatient settings.

Autoimmune disease
Diagnosing and managing inflammatory arthritis, connective tissue disease and vasculitis.

Long-term care
Providing ongoing care to optimise function, control disease activity and improve quality of life.

Procedures & imaging
Using joint procedures, musculoskeletal imaging and clinical assessment to guide diagnosis and treatment.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Rheumatology specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

21 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Acute care 8. Longitudinal care 9. Communication with patients 10. Prescribing 11. Procedures 12. Investigations 13. Clinic management
KNOW	14. Foundations of adult rheumatology 15. Inflammatory arthritis 16. Connective tissue disease 17. Vasculitis 18. Osteoarthritis, pain syndromes, and regional musculoskeletal disorders 19. Muscle disorders 20. Conditions that overlap with other specialties 21. Autoinflammatory disease

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ 1 logbook
- ✓ 1 research project
- ✓ 1 meeting attendance
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Rheumatology (Adult Medicine)

Contact Rheumatology@racp.edu.au or Rheumatology@racp.org.nz for more information