RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Paediatric Emergency Medicine at-a-glance

NEW CURRICULA

About the specialty

Paediatric Emergency Medicine physicians specialise in the assessment, resuscitation and management of acutely unwell and injured children. They provide expert emergency care and lead multidisciplinary teams in fast-paced emergency settings.

Acute emergency care
Assessing and managing children presenting with acute illness, injury and medical emergencies.

Resuscitation & procedures
Leading the resuscitation of critically ill or injured children and performing emergency procedures.

Leadership & teamwork
Coordinating emergency care, supervising multidisciplinary teams and supporting safe patient flow.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Paediatric Emergency Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

17 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Patient safety and quality improvement 5. Emergency department management 6. Acute illness clinical assessment and management 7. Acute injury clinical assessment and management 8. Transitions, transfers and handovers of care 9. Communication with patients and families 10. Procedures 11. Resuscitation assessment and management 12. Acute behavioural and psychiatric presentation and management
KNOW	13. Foundations of paediatric emergency medicine 14. Acute illness 15. Acute injury 16. Child safety and maltreatment 17. Psychiatric and behavioural disturbance

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ 1 research project
- ✓ 4 shift reports
- ✓ 1 logbook
- ✓ Learning courses
- ✓ Developmental & psychosocial training

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Paediatric Emergency Medicine

Contact PaedEmergency@racp.edu.au for more information