RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Infectious Diseases at-a-glance

NEW CURRICULA

About the specialty

Infectious diseases physicians specialise in the diagnosis, management and prevention of infections caused by bacteria, viruses, fungi and parasites. Their work spans clinical care, microbiology, infection prevention and public health.

Diagnosis & treatment
Investigating and managing common, complex and emerging infectious diseases using clinical expertise and microbiology.

Antimicrobial stewardship
Leading safe and effective antimicrobial prescribing, infection prevention and outbreak management.

Public health leadership
Working across healthcare, laboratory and public health settings to improve community health outcomes.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Infectious Diseases specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

19 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Acute care 8. Longitudinal care 9. Communication with patients 10. Prescribing 11. Investigations 12. Clinic management
KNOW	13. Key infectious diseases and syndromes 14. Infections in specific hosts and populations 15. Microbiology 16. Antimicrobials 17. Immunisation 18. Healthcare-associated infections 19. Public health

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Microbiology training
- ✓ Developmental & psychosocial training
- ✓ 1 research project
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Infectious Diseases

Contact InfectiousDiseases@racp.edu.au or InfectiousDiseases@racp.org.nz for more information