RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

General and Acute Care Medicine at-a-glance

NEW CURRICULA

About the specialty

General and Acute Care Medicine focuses on caring for patients with complex, multisystem and undifferentiated conditions. Physicians provide comprehensive, integrated care across a range of healthcare settings.

Complex patient care
Assessing and managing patients with multiple conditions, diagnostic uncertainty and complex healthcare needs.

Acute & longitudinal care
Leading care for acutely unwell patients while coordinating ongoing management across the patient's healthcare journey.

Systems leadership
Working collaboratively across specialties to improve healthcare quality, equity and service delivery.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network, or an approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **General and Acute Care Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

19 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality and service improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Acute care 8. Longitudinal care 9. Shared decision making with patients and carers 10. Prescribing 11. Procedures 12. Diagnostic decision making 13. Ambulatory care 14. End-of-life care
KNOW	15. General medicine presentations and conditions 16. Acute care presentations and conditions 17. Obstetric medicine 18. Perioperative medicine 19. Health equity

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ High acuity training
- ✓ 1 research project
- ✓ 1 conference or scientific meeting
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — General and Acute Care Medicine

Contact GeneralMedicineAdvanced@racp.edu.au or GeneralMedicine@racp.org.nz for more information