

Trainee & Program Details

Training Program
Respiratory and Sleep Medicine (Adult)

Training Program Phase *
Specialty Foundation

Date of Observation *
04/04/2025

Observation Capture Details

Observation Capture Type *
Direct observation of a procedure

Summary of Activity *
Tim performed an ultrasound-guided thoracentesis on an 83-year-old inpatient with a complex parapneumonic pleural effusion. The procedure was selected in consultation with the patient, and informed consent was obtained. The trainee set up the equipment and maintained aseptic technique throughout. The procedure was completed safely, with appropriate monitoring (SpO2). Post-procedure care was communicated to the ward team, though blood pressure monitoring was not included.

Complexity * Medium **Primary Learning Goal *** 11 - Procedures

Learning Goal Components

Select the learning goal components observed during the Observation Capture.

Name	Observed	
select appropriate procedures in partnership with patients, their families, or carers	Yes	No
obtain informed consent	Yes	No
set up the equipment, maintaining an aseptic field	Yes	No
perform procedures	Yes	No
manage unexpected events and complications during and after procedures	Yes	No
provide aftercare for patients	Yes	No
communicate aftercare protocols and instructions to patients and medical and nursing staff	Yes	No
maintain logbook of procedures, and participate in continuing education	Yes	No
perform open disclosure and reporting of incidents when required	Yes	No
interpret the results and outcomes of procedures, including imaging and reports, and communicate these to patients and referring doctors	Yes	No

Trainee Reflection

The below section is to be filled in by the Trainee

What did you do well? *
I maintained a safe and structured approach to the thoracentesis, communicating clearly with the patient and obtaining informed consent. I ensured a sterile setup, verified equipment readiness, and adhered to aseptic technique throughout. I also provided clear aftercare instructions to the ward team. Overall, I demonstrated confidence and composure during a moderately complex procedure.

What could you improve next time? *
Next time, I will include routine blood pressure monitoring alongside SpO₂ during procedures involving fluid shifts to strengthen patient safety. I could also proactively brief the nursing staff on potential post-procedure complications to enhance team preparedness. Additionally, I aim to reflect on my efficiency during setup to ensure smoother coordination in time-sensitive situations.

Assessor Feedback

The below section is to be filled in by the Assessor

How much supervision did the trainee require during this activity?
3 – I needed to be nearby just in case (indirect supervision)

What did the trainee do well? *
Tim demonstrated sound procedural knowledge, a methodical approach and strong communication with the patient and team. He maintained aseptic technique and ensured a safe environment throughout the thoracentesis. Tim’s calm manner and clarity under supervision reflected growing procedural confidence and good preparation.

What could the trainee improve upon to improve their performance? *
Tim should include routine blood pressure monitoring during procedures with potential hemodynamic changes. Developing foresight around managing complications and further refining setup efficiency would enhance his independence and encouraging more anticipatory thinking before initiating procedures will prepare him for higher-complexity tasks.

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Training Program Phase *
Specialty Foundation

Date of Observation *
04/04/2025

Observation Capture Details

Observation Capture Type *
Case discussion and clinical reasoning

Summary of Activity *
I reviewed and managed the care transition of a 75-year-old inpatient with chronic thromboembolic pulmonary hypertension who was being transferred to another centre for ongoing management. I identified the key health professionals and stakeholders involved in the transition, including the referring respiratory physician, anticoagulation team and the receiving centre. I coordinated the handover and ensured relevant information including imaging, functional assessments and anticoagulation history was shared. I demonstrated care coordination across public and private systems and considered how available resources might affect follow-up care post-transfer.

Complexity * Medium
Primary Learning Goal *
06 – Management of transitions in care

Learning Goal Components

Select the learning goal components observed during the Observation Capture.

Name	Observed	
Manage a transition of patient care to ensure the optimal continuation of care between providers:	Yes	No
Identify the appropriate health care providers and other stakeholders with whom to share patient information	Yes	No
Exchange pertinent, contextually appropriate, and relevant patient information	Yes	No
Perform this activity in multiple settings (appropriate to the specialty), including inpatient, ambulatory, and critical care settings	Yes	No
Incorporate an understanding of public and private funding, the benefits and drawbacks of both models, and local resource availability into optimal management of patients in multiple settings, including inpatient, ambulatory, and critical care settings	Yes	No

Trainee Reflection

The below section is to be filled in by the Trainee

What did you do well? *
I communicated effectively with both internal and external providers to support a smooth transfer of care. I demonstrated awareness of the complexities involved in managing transitions across private and public systems. I ensured all key information was shared appropriately and confirmed the receiving team understood the management plan. This experience helped me appreciate the importance of structured communication in preventing continuity gaps.

What could you improve next time? *
Next time, I would aim to initiate the transition planning earlier to allow more time for patient and stakeholder coordination. I could also improve by proactively confirming that all documentation is complete and accessible prior to transfer. Finally, I plan to debrief with the team afterwards to identify further opportunities for improving efficiency and clarity in similar transitions.

Assessor Feedback

The below section is to be filled in by the Assessor

How much supervision did the trainee require during this activity?
2 – I had to prompt from time to time (direct supervision)

What did the trainee do well? *
Susan managed a complex transition of care with insight and professionalism. She demonstrated a strong understanding of systems-based practice, effectively liaising with multiple providers to ensure patient safety and continuity. Susan’s communication was timely, clear and patient-centered, showing maturity in collaborative care coordination.

What could the trainee improve upon to improve their performance? *
Susan would benefit from initiating the transition process earlier to allow additional contingency time for administrative and communication challenges. More proactive documentation and verification of discharge summaries would strengthen reliability across settings. Encouraging reflection on system navigation barriers could also enhance future planning and interprofessional collaboration.