RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Respiratory Medicine (Paediatrics & Child Health) at-a-glance

NEW CURRICULA

About the specialty

Paediatric respiratory physicians diagnose and manage diseases of the respiratory system in children and young people, from infancy through adolescence, across acute, chronic and end-of-life care settings.

Procedures and diagnostics
Performing and interpreting investigations and procedures including lung function testing, polysomnography and bronchoscopy.

Acute and chronic care
Managing conditions such as asthma, respiratory infections, cystic fibrosis, bronchiectasis and rare lung diseases.

Longitudinal and transition care
Supporting children and families through long-term respiratory conditions, including transition to adult care.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and appointed to an Advanced Training position in an accredited training setting, network or approved non-core position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Respiratory Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

18 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions from paediatric to adult care 7. Acute paediatric respiratory care 8. Longitudinal care of patients with chronic respiratory conditions, from birth to the adolescent and young adult 9. Communication with patients and their parents/caregivers, and other health professionals 10. Prescribing 11. Procedures 12. Investigations
KNOW	13. Scientific foundations of paediatric respiratory medicine 14. Acute respiratory care 15. Chronic respiratory care 16. Airways, chest wall and breathing 17. Pulmonary and pleural disease 18. Interstitial and diffuse lung disease, vasculitides and systemic diseases

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ 1 procedural logbook
- ✓ National or international scientific meeting attendance
- ✓ Developmental & psychosocial training
- ✓ 1 research project
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Respiratory Medicine (Paediatrics & Child Health)

Contact RespiratorySleep@racp.edu.au or RespiratorySleep@racp.org.nz for more information