RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Respiratory Medicine (Adult Medicine) at-a-glance

NEW CURRICULA

About the specialty

Respiratory physicians diagnose and manage diseases of the respiratory system, including the airways, lungs, pleura and sleep-related breathing disorders, across acute, chronic and end-of-life care settings.

Acute and chronic care
Managing conditions such as asthma, COPD, pneumonia, respiratory failure and sleep-disordered breathing.

Procedures and diagnostics
Performing and interpreting investigations and procedures including bronchoscopy, pleural procedures and respiratory function testing.

Sleep medicine
Diagnosing and managing sleep-disordered breathing and respiratory failure in hospital and community settings.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and appointed to an Advanced Training position in an accredited training setting, network or approved non-core position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Respiratory Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

20 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Acute care 8. Longitudinal care 9. Communication with patients 10. Prescribing 11. Procedures 12. Investigations 13. Clinic management 14. Palliative care
KNOW	15. Scientific foundations of respiratory medicine 16. Acute respiratory care 17. Chronic respiratory care 18. Thoracic tumours, including mediastinal diseases 19. Pleural disorders 20. Respiratory failure, including sleep-disordered breathing

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ 1 procedural logbook
- ✓ 1 research project
- ✓ National or international scientific meeting attendance
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Respiratory Medicine (Adult Medicine)

Contact RespiratorySleep@racp.edu.au or RespiratorySleep@racp.org.nz for more information