RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Palliative Medicine (Paediatrics & Child Health) at-a-glance

NEW CURRICULA

About the specialty

Paediatric palliative medicine specialists provide holistic care for children with life-limiting or life-threatening conditions, supporting children and their families through symptom management, communication, and end-of-life care.

Symptom management
Managing physical, psychological, emotional and spiritual symptoms to optimise quality of life.

Communication and care planning
Supporting children and families through complex conversations, decision-making and goals of care discussions.

End-of-life care
Partnering with children and families to provide practical, emotional and psychosocial support throughout illness and bereavement.

ENTRY REQUIREMENTS

Completed RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and appointed to an Advanced Training position in an accredited training setting, network or approved non-core position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Palliative Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

15 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care settings 7. Manage acute changes in clinical condition 8. Longitudinal care, including management of transitions across developmental ages and stages 9. Communication with patients 10. Prescribing 11. Investigations and procedures 12. End-of-life care
KNOW	13. Symptom management 14. Life-limiting and life-threatening conditions 15. End-of-life and after-death care

For full details, view the curriculum standards and LTA programs

Contact PalliativeMedTraining@racp.edu.au for more information

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
4 PER PHASE	**Observation captures** Be observed performing a work-based activity
2 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Development & psychosocial training
- ✓ Learning courses
- ✓ 1 research project
- ✓ Communication skills workshop (recommended)

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION*

- **Fellow of the Royal Australasian College of Physicians (FRACP)**
  Advanced Training — Palliative Medicine (Paediatrics & Child Health)
- **Fellow of the Australasian Chapter of Palliative Medicine (FAChPM)**

**Post-Fellowship trainees are awarded FAChPM only.*