



Trainee & Program Details

Training Program

Palliative Medicine (Paediatrics & Child Health) 2026

Training Program Phase *

Specialty Consolidation phase

Date of Observation *

17/04/2026

Observation Capture Details

Observation Capture Type *

Patient case management

Summary of Activity *

A conversation with a patient and their family around the progression of their illness and the need to update the clinical management plans and impacts on end-of-life care.

Complexity *

3-High

Primary Learning Goal *

Communication with patients

Learning Goal Components

Select the learning goal components observed during the Observation Capture.

Name: Communication with patients	Observed	
Enhance the setting for the conversation, and include other team members as needed	Yes	No
Adapt conversations to the audience, including adjustment for age, cognition, development, and cultural and linguistic considerations	Yes	No
use language appropriate to patients' understanding and desire for information	Yes	No
assess patients' understanding prior to giving any information	Yes	No
respond to verbal and nonverbal cues and emotions	Yes	No
select and use appropriate communication modalities and strategies	Yes	No
plan conversations, and be ready to modify plans as needed	Yes	No
develop mutually agreed management plans	Yes	No
verify patients' understanding of information shared	Yes	No
develop, summarise, document, and implement plans following communication to ensure actions occur	Yes	No

Trainee Reflection

The below section is to be filled in by the Trainee

What did you do well? *

I believe the main things I did well in this interaction were my collaboration with other members of the team and in my ability to tailor my communication and engagement with the patient and families needs. The team members I collaborated with included a medical oncologist, other palliative medicine specialists and speech a speech therapist. I believe that this collaboration was showcased both within the conversation with the family and in pre-and post-management plan development.

What could you improve next time? *

There was an opportunity for Sarah (the med student) to explain in more detail one of the therapeutic options to the patients family. I should have allowed her to provide this explanation as a teaching opportunity for me and a learning opportunity for her.

Assessor Feedback

The below section is to be filled in by the Assessor

How much supervision did the trainee require during this activity?

Is able to act with indirect supervision (i. e., ready access to a supervisor)

What did the trainee do well? *

Mark did a lot of things well in this conversation with the patient and their family. He read both verbal and non-verbal communication well and responded with appropriate nuance and clinical specificity. He tailored his communication clearly for the patient and patient's families understanding levels. His responsiveness to the patients' emotions were very empathetic. He also collaborated well with all other professional staff involved.

What could the trainee improve upon to improve their performance? *

Reading Marks reflection I do have to agree, there was a missed opportunity for both Sarah and Mark in terms of a teaching and learning opportunity. Sarah was clearly eager and informed on the therapy specified and Mark cut her explanation off. However I am buoyed by Mark reflecting on this missed opportunity and believe he will take opportunities in the future to support junior colleagues learning. The only other thing I am keen to see an improvement in regarding this interaction is the speed of marks documentation and summary of the conversation, its outcomes and updates to related management plans curriculum@racp.edu.au