RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Palliative Medicine (Adult Medicine & Chapter) at-a-glance

NEW CURRICULA

About the specialty

Palliative medicine specialists provide holistic care for people with life-limiting illness, supporting patients, families and carers through symptom management, communication, and end-of-life care.

Symptom management
Managing pain and other complex symptoms using pharmacological and non-pharmacological approaches.

Communication and care planning
Supporting patients and families through difficult conversations, decision-making and transitions in care.

End-of-life care
Providing person- and family-centred care during the terminal phase of illness and supporting bereavement.

ENTRY REQUIREMENTS

General medical registration, an accredited Palliative Medicine or an approved non-core training position, and either **RACP Basic Training** (including Written and Clinical Examinations) or Fellowship of an eligible medical college.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Palliative Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

20 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care settings 7. Managing acute clinical changes 8. Communication with patients 9. Prescribing 10. Procedures 11. Investigations 12. Clinic and community management 13. End-of-life care
KNOW	14. Pain 15. Managing other symptoms and complications of cancer 16. Cancer and its treatment 17. Non-malignant, progressive life-limiting conditions 18. Acute conditions and palliative care emergencies 19. Managing comorbidities in palliative care 20. Comprehensive end-of-life care

For full details, view the curriculum standards and LTA programs

Contact PalliativeMedTraining@racp.edu.au for more information

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Communication skills workshop (recommended)
- ✓ 1 research project
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION*

- **Fellow of the Royal Australasian College of Physicians (FRACP)**
  Advanced Training — Palliative Medicine (Adult Medicine)
- **Fellow of the Australasian Chapter of Palliative Medicine (FAChPM)**

**Post-Fellowship trainees are awarded FAChPM only.*