RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Occupational and Environmental Medicine at-a-glance

NEW CURRICULA

About the specialty

An occupational and environmental physician has expertise in the relationship between work, health and the environment. The specialty focuses on preventing illness and injury, promoting wellbeing, and supporting safe participation in work.

Work and health
Assessing the impact of work on health and supporting recovery, rehabilitation and return to work.

Hazard and risk management
Identifying workplace and environmental hazards and developing strategies to reduce risk.

Prevention and advocacy
Promoting worker health, wellbeing and safety through policy, education and occupational health programs.

ENTRY REQUIREMENTS

General medical registration, an accredited Occupational and Environmental Medicine training position, an approved Educational Supervisor, three years FTE postgraduate clinical experience, one year FTE of occupational medicine experience, an approved postgraduate qualification and a previous employer's reference.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Occupational and Environmental specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

18 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment, investigation and management 6. Communication with workers, , patients, communities, third parties and other stakeholders 7. Analysis and application of data 8. Occupational and environmental screening, surveillance and investigations 9. Hazard identification and risk assessment 10. Fitness for work assessment
KNOW	11. Key clinical systems of occupational and environmental medicine 12. Health promotion and illness prevention 13. Hazard recognition, evaluation and control of risk 14. Policy development and workplace relations 15. Business continuity, disaster preparedness and emergency management 16. Environmental issues in occupational and environmental medicine 17. Occupational health and safety, and legislation 18. Epidemiology and causation

For full details, view the curriculum standards and LTA programs

Contact OccEnvMed@racp.edu.au for more information

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals
4 PER PHASE	Regional Training Meeting **attendances**
2 PER PHASE	Regional Training Meeting **presentations**

OVER THE COURSE OF TRAINING

- ✓ 1 Ramazzini presentation
- ✓ AFOEM Consolidation Written & Practical Examination
- ✓ 1 research project
- ✓ Learning courses
- ✓ 2 Annual Training Meeting attendances

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Australasian Faculty of Occupational and Environmental Medicine (FAFOEM)