RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Addiction Medicine at-a-glance

NEW CURRICULA

About the specialty

An addiction medicine specialist has expertise in the assessment, treatment and prevention of substance use and addictive disorders. Addiction medicine focuses on reducing harm and improving health outcomes for individuals, families and communities

Assessment and treatment
Assessing and treating substance use disorders and behavioural addictions using evidence-based approaches.

Withdrawal management
Managing acute substance withdrawal and developing ongoing treatment and care plans.

Advocacy and multidisciplinary care
Working with multidisciplinary teams to reduce harm, support recovery and promote evidence-based care.

ENTRY REQUIREMENTS

General medical registration and an Advanced Training position in an RACP-accredited training setting or approved non-core training position, and either completion of **RACP Basic Training** (including the Written and Clinical Examinations) **or** Fellowship of an eligible medical college.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Addiction Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36	3	23
months minimum full time	**phases** of training	**learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Communication with patients 6. Assessment and treatment planning 7. Acute withdrawal management 8. Prescribing 9. Managing substance use in pregnancy 10. Undertaking consultation-liaison work 11. Clinic management
KNOW	12. Scientific foundations of addiction and related problems 13. Public health aspects of substance use and behavioural addictions 14. Withdrawal management 15. Psychological and pharmacological approaches to treatment 16. Prescribing for opioid dependence 17. Assessment and management of behavioural addictions 18. Mental health problems and cognitive impairment 19. Medical conditions associated with substance use 20. Substance use and addiction disorders in Aboriginal and Torres Strait Islander people and Māori 21. Substance use and behavioural addictions across diverse populations 22. Medicolegal framework 23. Pain and dependence

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

✓ Learning courses
✓ 1 research project

For full details, view the curriculum standards and LTA programs

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Australasian Chapter of Addiction Medicine (FAChAM)
Advanced Training — Addiction Medicine

Contact AddictionMedTraining@racp.edu.au for more information