

Why eLearning?

Online educational resources make learning more accessible to Fellows and trainees. The changing behavioural patterns of individuals and the rise in increasingly mobile technology demonstrate ripe opportunity to allow members to access resources on their own devices, at their own time.

The eLearning@RACP platform covers topics that form part of the College's training program curricula and the new College Standards Framework. At the same time, they are grounded in real life experiences of trainees and supervisors to ensure relevance and real-world applicability. Leveraging the benefits of the digital multimedia, the courses make use of video and audio scenarios as a method of delivery. Interactivity is evident through activities such as discussion forums, polls, and reflection and practice activities.

Design Principles

Resources have been developed using the following design principles which take into consideration the varying needs of the trainees and Fellows.

Self-paced over facilitated

Learners access the resource when it works best for their schedule rather than synchronous cohorts.

Optional over required

Learners are able to access and progress throughout the course based on their needs rather than restricting content for progression.

Non-linear over linear

Learners can explore the course in an order that works for them rather than shoe-horning everyone down the same path.

Open community over closed course

Learners asynchronously engage with peers in a community of practice rather than of committing to a closed and timed course.

Interaction and engagement

Learners should be engaged through a variety of content delivery formats and online / offline activities.