RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Rehabilitation Medicine at-a-glance

NEW CURRICULA

About the specialty

A rehabilitation medicine physician helps people maximise function, independence and quality of life following injury, illness or disability.

Function and recovery
Supporting recovery from neurological, musculoskeletal and other complex health conditions.

Disability and rehabilitation
Managing disability and prescribing therapies, equipment and assistive technologies.

Interdisciplinary care
Leading multidisciplinary teams to deliver coordinated, patient-centred care.

ENTRY REQUIREMENTS

Completed 2 years FTE of supervised **postgraduate general clinical experience** in a health-related field (post primary medical degree) within the last 5 years, completed an **advanced life support course** within 3 years prior to commencing training, **general medical registration**, and hold an **AFRM-accredited clinical training position** for core Advanced Training in Rehabilitation Medicine.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Rehabilitation Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

48 **months** minimum full time

4 **phases** of training

23 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management of function 6. Handover of care 7. Longitudinal care 8. Communication with patients 9. Procedures 10. Clinic management
KNOW	11. Traumatic brain injury 12. Stroke management 13. Neurological conditions 14. Spinal cord dysfunction 15. Amputation of limb and prosthetics 16. Musculoskeletal conditions 17. Cardiac and respiratory conditions 18. Adults with disabilities arising in childhood 19. Rehabilitation of older people 20. Rehabilitation of other specific conditions 21. Pain 22. Orthotics and footwear 23. Spasticity and its management

For full details, view the curriculum standards and LTA programs

Contact RehabMed@racp.edu.au for more information

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
8 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals
4 PER PHASE	**In-training long case assessments** Assess and manage a rehabilitation medicine case

OVER THE COURSE OF TRAINING

- ✓ 2 case reports
- ✓ 1 research project
- ✓ Learning courses
- ✓ AFRM exams (Entry, Written, Clinical)

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Australasian Faculty of Rehabilitation Medicine (FAFRM) Advanced Training — Rehabilitation Medicine