## Review sheet – Advanced Training in Rehabilitation Medicine (adult)

The following review sheet has been developed for a reviewer to use when providing feedback to a trainee on a case report. Case reports are reviewed by a Rotation Supervisor.

**Instructions for a reviewers**

1. Download the trainees case report from [TMP](https://tmp.racp.edu.au/) for review.
2. Save a local copy of the case report review sheet.
3. Use the completed case report review sheet to determine if the trainee has met the criteria and provide written feedback.
4. Login to your TMP account and upload the completed case report review sheet.
5. The trainee will be able to view the feedback on their case report.

Refer to the [learning, teaching and assessment programs](https://elearning.racp.edu.au/mod/resource/view.php?id=36639) and [TMP instructions](https://elearning.racp.edu.au/pluginfile.php/113575/mod_resource/content/39/Case%20reports.pdf) for further information.

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| --- | --- | --- | --- | --- |
| **Reviewer name** | Click or tap here to enter text. | | | |
| **Review signature** | Click or tap here to enter text. | | | |
| **Date** | Click or tap to enter a date. | | | |
| **Feedback** | Pass |  | Resubmit |  |
| **Reviewer comments**  *What did the trainee do well?*  Click or tap here to enter text. | | | | |
| *What are areas for improvement?*  Click or tap here to enter text. | | | | |
| *Other comments*  Click or tap here to enter text. | | | | |

**Reviewer checklist**

| **Component** | **Meets standards** | **Needs improvement** | **Feedback** |
| --- | --- | --- | --- |
| **Introductory information -** clear and concise introduction clearly stating the patient conditions, challenges with the case and key issues | | | |
| * A clear title case report title that informs the reader of the case report focus |  |  | Click or tap here to enter text. |
| * Patient and relevant background issues were outlined with sufficient detail |  |  |
| * The abstract summarised the case report features |  |  |
| **Case presentation and information -** contains precise and objective detail about the case | | | |
| * Covered key aspects of the case including patient demographics, medical history, investigations, diagnosis, treatment and clinical findings |  |  | Click or tap here to enter text. |
| * The clinical question to be answered by the case report was clearly outlined |  |  |
| * Presented the information in a logical sequence that developed the case |  |  |
| * Applied appropriate clinical reasoning, analysis and judgement to the case report |  |  |
| **Use of relevant literature -** supported the discussion and/or conclusions of the case report | | | |
| * Literature relevant to the case study was synthesised and critically appraised |  |  | Click or tap here to enter text. |
| * patient or case data was integrated with scientific literature |  |  |
| * Key statements were supported by relevant and recent citations |  |  |
| **Professional values and behaviours, ethical and social responsibilities and cultural safety -** demonstrates awareness of how these aspects can impact on a patientand the case study | | | |
| * Professional opinions that consider social and ethical principles, including cultural safety and respect, were included |  |  | Click or tap here to enter text. |
| * The report included critical reflection on own practice, acting on feedback and discussed implications for own future practice |  |  |
| **Academic writing and presentation skills -** the report was concise and focused, and demonstrated appropriate scientific writing skills | | | |
| * The report demonstrated good written communication skills and was clear, succinct and logical |  |  | Click or tap here to enter text. |
| * Academic writing conventions including referencing, spelling, grammar and punctuation were used |  |  |
| * Patient information was de-identified |  |  |