## Case report cover sheet – Advanced Training in Nephrology

This coversheet must be completed by a trainee and submitted with their completed case report to a rotation supervisor.

**Instructions for trainees**

1. Download the case report coversheet and template.
2. Save a local copy and complete the relevant fields.
3. Login to your [TMP account](https://tmp.racp.edu.au/) and upload the completed case report.

Refer to the [learning, teaching and assessment programs](https://elearning.racp.edu.au/pluginfile.php/81871/mod_resource/content/16/Nephrology_2025-new-curricula-LTA-programs_v2.11.pdf) and [TMP instructions](https://elearning.racp.edu.au/pluginfile.php/113575/mod_resource/content/39/Case%20reports.pdf) for further information.

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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Name of Trainee** |  | | | | | **Trainee MIN** |  | | | | | **Phase of training** |  | | | | |  |  | | | | | **Name of Supervisor** |  | | | | |  |  | | | | | **Title of case report** |  | | | | | **Submission type** |  | **Submission** |  | **Resubmission** |   **Learning goal/s related to this case report** *(tick as many as required)*:  *Select the learning goal/s that best outline what skills and knowledge are demonstrated in the case report. This could include novel aspects of a patient condition (i.e. specific knowledge guide), or a comprehensive review of a complex medical history (i.e. clinical assessment and management).*   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Professional behavior (competencies learning goal)** | | | | | | | | |  | Medical expertise |  | Quality and safety |  | Research |  | Ethics and professional behaviour | |  | Judgement and decision making |  |  |  |  |  |  | | **EPA learning goals** | | | | | | | | |  | Quality improvement |  | Clinical assessment and management |  | Management of transitions in care |  | Acute kidney injury | |  | Longitudinal care |  | Prescribing |  | Procedures |  | Comprehensive conservative care | |  | Transplantation |  | Dialysis |  |  |  |  | | **Knowledge learning goals** | | | | | | | | |  | Clinical sciences |  | Kidney transplantation |  | Dialysis |  | Adult interventional nephrology | |  | Acute kidney injury (AKI) |  | Hypertension |  | Inherited, congenital and rarer diseases |  |  | |  | Chronic kidney disease (CKD) |  | Glomerular, tubular and interstitial nephritis |  | Urological issues and onco-nephrology |  |  |   **Trainee declaration**  *Please tick to indicate that you understand the following statements.*  I declare that:   |  |  | | --- | --- | |  | Patient, family, Whanāu and/or staff information has been de-identified. | |  | This case report is my own original work, except where I have appropriately cited the original source. I have acknowledged where generative AI may have been used in my case report. | |  | This case report has not been previously submitted as a requirement for an RACP training program. | |  | This case report complies with the College’s [*Academic Integrity in Training*](https://www.racp.edu.au/docs/default-source/default-document-library/academic-integrity-in-training-policy.pdf?sfvrsn=6) policy. |   **Date of submission:**      /      /  **Trainee signature:** Click or tap here to enter text. |
| ***Trainee reflection on case study***  *What did you learn?*  Click or tap here to enter text. |
| *How will you apply this learning in the future?*  Click or tap here to enter text. |