RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Geriatric Medicine at-a-glance

NEW CURRICULA

About the specialty

A geriatrician has expertise in diagnosing and managing the complex health needs of older people. Geriatric medicine is a holistic specialty focused on maintaining function, independence and quality of life.

Complex care of older people
Managing multifactorial conditions affecting the physical, cognitive, psychological and functional wellbeing of older adults.

Comprehensive assessment and rehabilitation
Using comprehensive geriatric assessment to identify care needs, support recovery and optimise function.

Person-centred and multidisciplinary care
Working closely with patients, families and multidisciplinary teams to coordinate care, advocate for older people and promote healthy ageing.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or network. or approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Geriatric Medicine specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

26 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Acute care 8. Longitudinal care 9. Communication with patients 10. Prescribing 11. Investigations 12. Clinic management 13. End-of-life care 14. Cognitive assessment and management 15. Comprehensive geriatric assessment 16. Complex family meetings
KNOW	17. Clinical and social sciences 18. Cognition and mental state 19. Falls and mobility 20. Frailty and functional decline 21. Continence 22. Pain management 23. Neurological disorders 24. Specialty medical conditions as they apply to ageing 25. Perioperative assessment and management 26. Rehabilitation of specific conditions as applied to ageing

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Learning courses
- ✓ 1 research project

For full details, view the curriculum standards and LTA programs

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Geriatric Medicine

Contact Geriatrics@racp.edu.au or Geriatrics@racp.org.nz for more information