

Trainee & Program Details

Training Program
Gastroenterology (PCH) 2025

Training Program Phase *
Specialty foundation

Date of Observation *
02/04/2025

Observation Capture Details

Observation Capture Type *
Presentations

Summary of Activity *
I presented and interpreted faecal calprotectin and abdominal ultrasounds findings or a child with suspected Crohn's disease during ward handover. I explained the significance of the results in the context of possible inflammatory bowel disease and how they contributed to our working diagnosis. This helped guide our next steps in management and supported a shared understanding among the team.

Complexity *
2 - Medium

Primary Learning Goal *
Investigations

Learning Goal Components

Select the learning goal components observed during the Observation Capture.

Name	Observed	
select, plan, and use evidence-based clinically appropriate investigations	Yes	No
prioritise patients receiving investigations, if there is a waiting list	Yes	No
evaluate the anticipated value of investigations	Yes	No
work in partnership with patients, their families, or carers to facilitate choices that are right for them	Yes	No
provide aftercare for patients if needed	Yes	No
interpret the results and outcomes of investigations	Yes	No
communicate the outcomes of the investigations to patients.	Yes	No

Trainee Reflection

The below section is to be filled in by the Trainee

What did you do well? *
I was able to explain the findings of the faecal calprotectin and ultrasound clearly and highlight their importance in considering a diagnosis of IBD. I felt confident interpreting the results and contributing to the handover discussion. It helped me consolidate my understanding of how investigations fit into diagnostic reasoning in paediatric gastroenterology. Overall, I communicated effectively with the team.

What could you improve next time? *
Next time, I'll focus on linking the investigation findings more clearly to our treatment or follow-up decisions. This includes explaining what the results mean for immediate management, such as the need for endoscopy or early involvement of IBD services. Being more explicit in this way will support team planning and demonstrate stronger clinical judgement.

Assessor Feedback

The below section is to be filled in by the Assessor

How much supervision did the trainee require during this activity?
3 – I needed to be nearby just in case (indirect supervision)

What did the trainee do well?
Minh clearly and concisely presented the results of relevant investigations, including faecal calprotectin and abdominal ultrasound findings. He demonstrated a good understanding of their clinical significance in the context of suspected IBD. His communication was well structured and supported team-based decision-making during handover. This reflects growing confidence in selecting and interpreting key investigations in paediatric gastroenterology.

What could the trainee improve upon to improve their performance?
Minh is encouraged to more explicitly link investigation results to specific clinical decisions and treatment plans. For example, outlining how a raised calprotectin level would influence the urgency or type of further investigations or management options. Making these connections during handover would strengthen clinical reasoning and demonstrate readiness to guide investigation pathways with indirect supervision.