RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Gastroenterology at-a-glance

NEW CURRICULA

About the specialty

A gastroenterologist has expertise in the prevention, diagnosis and management of diseases and disorders affecting the digestive system. Gastroenterology combines acute care, procedural practice and long-term patient management.

Acute and chronic digestive health
Diagnosing and managing gastrointestinal, hepatobiliary and pancreatic conditions, from acute emergencies to long-term disorders.

Procedures and investigations
Performing diagnostic and therapeutic procedures to assess, diagnose and manage gastrointestinal conditions.

Nutrition and multidisciplinary care
Working with patients and multidisciplinary teams to optimise nutrition, improve outcomes and support disease prevention.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, and an Advanced Training position in an RACP-accredited training setting or approved non-core training position.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Gastroenterology specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

21 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management, including prescribing 6. Acute care 7. Longitudinal care, including transitions and end-of-life 8. Communication with patients 9. Procedures 10. Investigations 11. Clinic management
KNOW	12. Scientific foundations of gastroenterology 13. Gastrointestinal emergencies 14. Upper gastrointestinal and small bowel luminal disease 15. Lower gastrointestinal, luminal, and anal conditions 16. Liver disease/hepatology 17. Pancreatic and biliary disease 18. Inflammatory bowel disease 19. Gastrointestinal cancer 20. Function and motility 21. Nutrition

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
4 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Developmental & psychosocial training
- ✓ 1 research project
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Gastroenterology

Contact Gastroenterology@racp.edu.au or Gastroenterology@racp.org.nz for more information