

Trainee & Program Details

Training Program

Paediatric Cardiology (PCH) 2025

Training Program Phase *

Specialty foundation

Date of Observation *

11/07/2025

Observation Capture Details

Observation Capture Type *

Teaching or supervision

Summary of Activity *

I supervised a junior trainee performing a cardiovascular examination on a child with suspected myocarditis. I gave real-time feedback on examination technique, helped them interpret clinical findings and reinforced key learning points by linking the case to relevant clinical concepts. My focus was on guiding the trainee through practical skills while supporting their understanding in a safe, educational environment.

Complexity *

2 - Medium

Primary Learning Goal *

Supervision and teaching

Learning Goal Components

Select the learning goal components observed during the Observation Capture.

Name	Observed	
provide work-based teaching in a variety of settings	Yes	No
teach professional skills	Yes	No
create a safe and supportive learning environment	Yes	No
plan, deliver, and provide work-based assessments	Yes	No
encourage learners to be self-directed and identify learning experiences	Yes	No
collaborate with and motivate team members	Yes	No
supervise learners, such as trainees and medical students, in day-to-day work, and provide feedback	Yes	No
support learners to prepare for assessments	Yes	No

Trainee Reflection

The below section is to be filled in by the Trainee

What did you do well? *

I stayed calmed throughout the supervision and gave clear, structured explanations to support the junior trainee's learning. I helped them link their physical findings to the clinical diagnosis, which seemed to build their confidence. I felt I created a safe space for learning where they could ask questions and reflect without pressure.

What could you improve next time? *

I want to improve the way I explore what the trainee already understands before jumping in with answers. Next time, I'll ask more open-ended questions to encourage reasoning and help them think critically about the case. This will support their development as an independent learner and make the teaching interaction more meaningful.

Assessor Feedback

The below section is to be filled in by the Assessor

How much supervision did the trainee require during this activity?

3 – I needed to be nearby just in case (indirect supervision)

What did the trainee do well?

Hanae provided clear, structured guidance on cardiovascular examination technique and created a supportive learning environment. She delivered feedback in real time and reinforced the junior trainee's learning by connecting clinical findings to underlying pathophysiology. Her calm demeanour and clinical knowledge helped build the learner's confidence. This reflects strong capability in bedside teaching and role modelling professional behaviour

What could the trainee improve upon to improve their performance?

To further develop, Hanae could more actively encourage learner reflection and ask open-ended questions to explore the junior trainees clinical reasoning. This would promote deeper learning and support the trainee's development as a self-directed learner. Building this approach into routine supervision will enhance her ability to assess understanding and tailor teaching to individual needs.