

Trainee & Program Details

Training Program
Basic Training AU (Adult) 2025

Training Program Phase *
Foundation

Date of Observation *
04/04/2025

Observation Capture Details

Observation Capture Type *
Case diagnosis and management

Summary of Activity *
A patient came to the emergency department complaining of chest pain. I conducted a focused history and cardiovascular examination on him where I identified key risk factors and symptoms that indicated acute coronary syndrome. I organised the findings into a structured problem list and developed a differential diagnosis. I formulated an initial action plan and discussed the findings with the patient as well as my supervisor. I then presented my findings to the emergency department team. The action was conducted in a high-pressure emergency setting, requiring timely judgment, effective communication and culturally safe care.

Complexity *
3 - High

Primary Learning Goal *
Clinical assessment

Learning Goal Components

Select the learning goal components observed during the Observation Capture.

Name	Observed	
obtain histories	Yes	No
examine patients	Yes	No
Integrate information from assessments into comprehensive formulas	Yes	No
develop provisional and differential diagnoses and problem lists	Yes	No
discuss findings with patients, families, or carers	Yes	No
present findings to colleagues, including senior clinicians	Yes	No
perform this activity in multiple settings, including inpatient and ambulatory care settings and in emergency departments.	Yes	No

Trainee Reflection

The below section is to be filled in by the Trainee

What did you do well? *
I structured my assessment effectively and felt confident explaining my clinical reasoning regarding possible acute coronary syndrome. I was able to gather relevant history, form a focused cardiovascular examination and synthesise my findings into a coherent picture.

What could you improve next time? *
I need to focus on being clearer when explaining the likely diagnoses and proposed next steps with the patient. This includes using language they can understand, organising my explanation logically and checking that the patient feels informed and involved in their care.

Assessor Feedback

The below section is to be filled in by the Assessor

How much supervision did the trainee require during this activity?
3 – I needed to be nearby just in case (indirect supervision)

What did the trainee do well?
Priya took a structured history and performed a thorough cardiovascular examination on a patient presenting with chest pain. She demonstrated strong clinical reasoning in identifying acute coronary syndrome (ACS) as a likely diagnosis. Priya clearly and systematically communicated the patient's history combined with her findings in a professional manner. This observation reflects her growing competence in performing clinical assessments in emergency settings.

What could the trainee improve upon to improve their performance?
Priya is encouraged to improve clarity when explaining differential diagnoses and management plans to patients. To support this, she can:

- Use plain language and avoid medical jargon
- Structure explanations clearly: findings, possible causes, next steps
- Check patient understanding by asking questions and getting them to summarise
- Observe senior clinicians or physicians explaining a diagnoses and management plan.