RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Basic Training (Paediatrics & Child Health) at-a-glance

NEW CURRICULA

About the specialty

Paediatrics & Child Health Basic Training develops the knowledge, clinical skills and professional behaviours needed to care for infants, children and young people. Trainees gain experience across specialties and settings while preparing for Advanced Training.

Broad clinical experience
Care for infants, children and young people with diverse and complex conditions.

Clinical decision-making
Assess patients, interpret investigations and develop management plans.

Preparing for specialisation
Build the foundation for Advanced Training and future paediatric practice.

ENTRY REQUIREMENTS

A Basic Training position in an RACP-accredited training setting or network, and general medical registration.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Basic Training specific resources:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

10 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Clinical assessment 3. Communication with patients 4. Documentation 5. Prescribing 6. Transfer of care 7. Investigations 8. Acutely unwell patients 9. Procedures
KNOW	10. Knowledge

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
12 PER PHASE	**Observation captures** Be observed performing a work-based activity
~4 PER PHASE	**Rotation progress reports** Self-rate & be assessed against all learning goals
2 PER PHASE	**Phase progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ Divisional Written Examination
- ✓ Divisional Clinical Examination
- ✓ Learning courses
- ✓ Developmental & psychosocial training

COMPLETION

Basic Training completion certificate
Eligible to progress to Advanced Training

Contact BasicTraining@racp.edu.au for more information