RACP Specialists. Together
EDUCATE ADVOCATE INNOVATE

Cardiology (Adult Medicine) at-a-glance

NEW CURRICULA

About the specialty

A cardiologist has expertise in the prevention, detection, diagnosis and management of cardiovascular and circulatory diseases and disorders. Cardiology is a dynamic field of internal medicine.

Patient-centred clinical care
Across a variety of settings, from acute emergency treatment to long-term management of congenital and life-limiting cardiac conditions.

Procedures and investigations
Applying the latest evidence-based technologies to diagnose and treat cardiac conditions.

Scholarly and advocacy roles
Conducting research, educating patients and communities, and working as part of multidisciplinary teams.

ENTRY REQUIREMENTS

Completion of RACP Basic Training, including the Written and Clinical Examinations, general medical registration, plus an accredited core Advanced Training position in Cardiology.

KEY RESOURCES

- **What you'll need to learn:** Curriculum standards
- **How you'll learn and demonstrate achievement of the standards:** Learning, teaching and assessment program (LTA)
- **Where you can train:** Accredited settings
- **What resources are available:** RACP Online Learning resources
- **Cardiology specific resource:** Specialty-specific resources
- **Access to the TMP:** Training Management Platform

Your training experience

36 **months** minimum full time

3 **phases** of training

19 **learning** goals

LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions in care 7. Acute care 8. Communication with patients 9. Procedures 10. Clinic management 11. Manage patients with untreatable life-limiting cardiac conditions
KNOW	12. Scientific foundations of cardiology 13. Management of the acutely unwell (shocked) cardiac patient 14. Coronary artery disease 15. Conditions affecting the circulation 16. Structural heart disease, including valvular and congenital heart disease 17. Rhythm disorders 18. Heart failure 19. Interactions with other specialties and systems

For full details, view the curriculum standards and LTA programs

Assessment & outcomes

PER PHASE – what you need to compete

1 PER ROTATION	**Rotation plan** Set learning goals with your supervisor
12 PER PHASE	**Learning captures** Reflect on a learning encounter
4 PER PHASE	**Observation captures** Be observed performing a work-based activity
2 PER PHASE	**Progress reports** Self-rate & be assessed against all learning goals

OVER THE COURSE OF TRAINING

- ✓ 1 procedural logbook
- ✓ 1 research project
- ✓ 1 cardiothoracic surgery progress report
- ✓ Learning courses

PROGRESSION

At the end of each phase, the Progress Review Panel makes a decision based on evidence of competence, completion of requirements, and your Rotation Supervisor's recommendation.

QUALIFICATION

Fellow of the Royal Australasian College of Physicians (FRACP)
Advanced Training — Cardiology (Adult Medicine)

Contact Cardiology@racp.edu.au for more information