



# **Purpose**

Progress reports are an assessment tool that provide trainees with **feedback** from their supervisor on their **performance over a period of time**.



# Pain point

Progress reports are not linked to curriculum goals, limiting their educational value

Rating scales lack nuance, making it difficult to capture meaningful feedback

Reports often provide limited insight into actual trainee performance



#### Solution

Trainees are **rated against all learning goals** observed by supervisors during a rotation or phase

New rating scales highlight the increased levels of independence over time

Written feedback is shared by both trainee and supervisor to highlight strengths and areas for development



### **Benefits**

- Better handover between supervisors supports smooth transitions between departments/settings
- **Improved continuity of learning goals:** trainees and supervisors can review past performance and share an understanding of areas for learning
- Progression recommendations based on a body of evidence: Supervisors will be able to access learning and assessment data completed over a phase or rotation to inform the report



# What this means in practice

- Progress reports will be completed online via the TMP
- Trainees will be assessed against their program learning goals and provide a reflection on their progress over a rotation or phase
- Progress reports will provide important information to Progress Review Panels related to trainee progression recommendations

