



## Purpose

The rotation plan **outlines the trainee's learning goals** for the rotation. It enables trainees to self-assess learning gaps, curriculum needs, and local opportunities, fostering a **shared understanding** of rotation goals with the supervisor. The rotation plan will help to determine how time spent in training meets the **professional experience requirements** for a program.

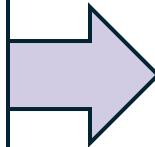


## Pain point

**Curricula not clearly linked** to learning and assessment activities.

**Workplace learning not aligned** to specific rotations.

**Hard to connect curriculum** to **day-to-day** experience.



## Solution

**Learning goals** link curriculum outcomes to workplace activities.

Goals are **tracked in each rotation plan**, making expectations clear.

Learning opportunities outline setting-specific activities trainees will complete to outline how learning occurs.



## Benefits

- **Identify learning gaps:** trainees can assess their learning needs against the curriculum and plan to use local opportunities to meet expected standards.
- **Provide a shared understanding:** trainees and supervisors have a platform to agree on and refer to learning goals from the start of a rotation.
- **Clear links to practice:** connects daily work-based learning directly to curriculum outcomes



## What this means in practice

- Each rotation will have a **planned approach** to learning and development, enabling trainees to **optimise workplace learning experiences**
- Supervisors will be able to access the information against the trainee's record to **review prior learning (role dependant)**
- Rotation plan learning goals will **directly link to progress reports**, which will help trainees reflect on their progress at the end of the rotation

