



## Purpose

The rotation plan **outlines the trainee's learning goals** for the rotation. It enables trainees to self-assess learning gaps, curriculum needs, and local opportunities, fostering a **shared understanding** of rotation goals with the supervisor. The rotation plan will help to determine how time spent in training meets the **professional experience requirements** for a program.

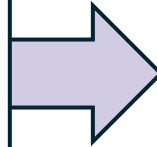


## Pain point

**Curricula not clearly linked** to learning and assessment activities.

**Workplace learning not aligned** to specific rotations.

**Hard to connect curriculum to day-to-day** experience.



## Solution

**Learning goals** link curriculum outcomes to workplace activities.

Goals are **tracked in each rotation plan**, making expectations clear.

Learning opportunities outline setting-specific activities trainees will complete to outline how learning occurs.



## Benefits

- **Identify learning gaps:** trainees can assess their learning needs against the curriculum and plan to use local opportunities to meet expected standards.
- **Provide a shared understanding:** trainees and supervisors have a platform to agree on and refer to learning goals from the start of a rotation.
- **Clear links to practice:** connects daily work-based learning directly to curriculum outcomes



## What this means in practice

- Each rotation will have a **planned approach** to learning and development, enabling trainees to **optimise workplace learning experiences**
- Supervisors will be able to access the information against the trainee's record to **review prior learning (role dependant)**
- Rotation plan learning goals will **directly link to progress reports**, which will help trainees reflect on their progress at the end of the rotation



Here are the key resources to support your understanding of learning captures. They're organised in a recommended order and tailored to your role.





**All roles** – start here to build a baseline of understanding

## Rotation plan workshop series

1. [Overview and definition](#)
2. [How it works](#)
3. [What this means for different roles](#)
4. [How it looks in TMP](#)
5. [Differences compared to PREP](#)
6. [Linking learning opportunities to learning goals and assessment](#) (trainees and supervisors)
7. [Curriculum mapping](#) (DPEs and settings)







## Rotation plan activities

-  [Practical activity](#) (trainees and supervisors)
-  [Mapping activity](#) (DPEs and settings)

*Total time – 33 mins*









**Trainees – TMP user instructions**

-  [Submit a rotation plan](#) (Basic training)
-  [Submit a rotation plan](#) (Advanced training)
-  [Submit an interruption rotation plan](#)
-  [Nominate an Education Supervisor](#)
-  [Extend supervisor access to your TMP records](#)
-  [Rotation plan written instructions](#)

*Total time – 15 mins*



**Supervisors – TMP user instructions**

-  [Review a rotation plan](#) (Basic training)
-  [Review a rotation plan](#) (Advanced training)
-  [Navigate a rotation plan](#) (DPEs)
-  [Accept an Education Supervisor nomination](#)
-  [Rotation plan written instructions](#)
-  [Review supervisor nominations](#) (Basic training)

*Total time – 15 mins*