

## Basic Training in Adult Internal Medicine curriculum map

<b>Rotation name</b>	Adult Medicine Basic Trainee - general medicine rotation
<b>Rotation description</b>	<p>Provide effective medical services to patients under supervision, while developing expertise in medical practice in a complex clinical environment in inpatient and outpatient areas in the public health organisations within the Network.</p> <p>Daily:</p> <ul style="list-style-type: none"> <li>- Clinically assess patients, incorporating consultation/history taking, examination, and formulation of a differential diagnosis and management plan</li> <li>- Discuss diagnoses and management plans with patients and their families or carers</li> <li>- Document the progress of patients in multiple settings</li> <li>- Transfer care of patients</li> <li>- Assess and manage acutely unwell patients</li> <li>- Plan, prepare for, perform, and provide after care for important procedures</li> </ul> <p>Weekly:</p> <ul style="list-style-type: none"> <li>- outpatient clinic</li> <li>- ambulatory care</li> </ul>

	Coverage offered?	Opportunities available
Learning goals		
Professional behaviours	Y/N	<ul style="list-style-type: none"> <li>- Senior observations</li> <li>- Ethics workshops</li> <li>- Peer collaboration</li> </ul>
Clinical assessment	Y/N	<ul style="list-style-type: none"> <li>- Ward rounds</li> <li>- Family meetings</li> <li>- Acute admissions</li> </ul>
Communication with patients	Y/N	<ul style="list-style-type: none"> <li>- Explaining a new diagnosis</li> <li>- Discharge information</li> </ul>
Documentation	Y/N	<ul style="list-style-type: none"> <li>- Discharge summaries</li> <li>- Case notes</li> <li>- Multidisciplinary meeting notes</li> </ul>
Prescribing	Y/N	<ul style="list-style-type: none"> <li>- Prescribing on ward rounds</li> <li>- Directly observing</li> </ul>
Transfer of care	Y/N	<ul style="list-style-type: none"> <li>- Discharge to the local hospital</li> <li>- Handover to another specialist</li> </ul>
Investigations	Y/N	<ul style="list-style-type: none"> <li>- Interpret results and provide rationale for further testing</li> </ul>
Acutely unwell patients	Y/N	<ul style="list-style-type: none"> <li>- Patient management on the emergency ward</li> <li>- Identify patients being at risk of clinical deterioration</li> </ul>
Procedures	Y/N	<ul style="list-style-type: none"> <li>- Procedure observations</li> </ul>
Knowledge	Y/N	<ul style="list-style-type: none"> <li>- Textbook review</li> <li>- Journal club</li> <li>- Study groups</li> </ul>