

This form is fillable – click to check boxes and enter text directly into the fields.

DO Entrustable Professional Activities	<ol> <li>Choose one learning goal from your Advanced Training program (you can review the full learning goal details on the elearning portal)         <i>i.e. Learning goal 02: Team leadership</i></li> <li>Think about some of the example activities you could be observed doing to show your skills and knowledge against this         learning goal.         <ul> <li>Write down some opportunities you will have to be assessed on this learning goal</li> <li>Determine the observation capture type for each example (see page 2)</li> <li>Add in something that might increase the complexity of each scenario, for example a shortage of resources</li></ul></li></ol>		
Learning Goal	Learning goal:		
Opportunities for assessment in your selected	Opportunity 1	Observation capture type	Factors that might increase complexity
learning goal	Opportunity 2	Observation capture type	Factors that might increase complexity
	Opportunity 3	Observation capture type	Factors that might increase complexity



## **Observation Capture**

## Advanced Trainee Task



Observation capture type	Example	
Case diagnosis and management	A trainee diagnoses pneumonia and creates a management plan	
Procedural or practical skill application	A trainee inserts a central line under supervision	
Interactions with patient, family and/or whānau	A trainee explains a treatment plan to a patient's family in a clear and empathetic way	
Multidisciplinary or team-based collaboration	A trainee contributes to a multidisciplinary team meeting about a complex patient case	
Documentation review	A trainee completes comprehensive progress notes in a patient's chart	
Public or population health intervention	A trainee participates in a vaccination clinic rollout	
Presentations	A trainee presents a case during a morning handover	
Teaching or supervision	A trainee teaches a junior doctor to interpret an ECG	
Readings and resources	A trainee discusses learning points after reviewing current journal articles	
Quality and safety management or review	A trainee leads a root cause analysis of a recent patient safety incident	
Other	Observing non-clinical leadership or administrative tasks	