

- **Step 1:** Review case study information related to Dr Alex Vuong
- **Step 2:** Select your overall ratings for this trainee based on the information provided and write in some feedback points

Trainee 1	Dr Alex Vuong – Basic Trainee, Paediatrics & Child Health
Case Overview	Trainee is generally doing fine but has not completed all the required progression criteria. There is also some feedback about the trainee's professional behaviours
Training location	QLD, Australia
Stage of training	At the end of the Foundation phase
Progression recommendation required	The Education Supervisor needs to decide whether Alex should be recommended to progress to the Consolidation phase of training.
Data snapshot	<p>Overview of rotations completed:</p> <ul style="list-style-type: none"> • Core rotation: 6 months – General paediatrics (Principal Training Program: L3) • Non-core rotation: 3 months – Paediatrics nights (Principal Training Program: L3) • Non-core rotation: 1 month – Paediatric anaesthetics (Adjunct Training Program: Secondment) • Non-core rotation: 2 months – Paediatric surgery (Principal Training Program: L3) <p>Observation captures completed over the Foundation phase: 7/12 Learning captures completed over the Foundation phase: 5/12 The majority of Observation and Learning Captures were completed towards the end of the phase of training.</p> <p>Completed learning courses:</p> <ul style="list-style-type: none"> • RACP Basic Training Orientation resource (100% complete) • RACP Communication Skills resource (70% complete) • RACP Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence resource (100% complete) • RACP Ethics resource (100% complete) • RACP Introduction to Leadership, Management, and Teamwork resource (0% complete) <p>Advanced Life Support course or equivalent (0% complete)</p>

Learning goals	Rotation 1	Rotation 2	Rotation 3	Rotation 4	Progression criteria
01. Professional behaviours	Level 5 – consistently behaves in line with each of the ten areas of professional practice	Level 5 – consistently behaves in line with each of the ten areas of professional practice	Level 4 needs to work on their behaviour in one area of professional practice	Level 3 - Needs to work on behaviour in two or three areas of professional practice	Level 5 – consistently behaves in line with each of the ten areas of professional practice
02. Clinical assessment	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision
03. Communication with patients	Level 1 can be present and observe	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision
04. Prescribing	Level 3 - Is able to act with indirect supervision	Level 2 – can act with direct supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision
05. Documentation	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 2 – can act with direct supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision
06. Investigations	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 2 – can act with direct supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision
07. Transfer of care	Level 1 can be present and observe	Level 2 – can act with direct supervision	Level 2 – can act with direct supervision	Level 3 - Is able to act with indirect supervision	Level 1 - can be present and observe
08. Acutely unwell patients	Level 2 – can act with direct supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 3 - Is able to act with indirect supervision	Level 1 - can be present and observe

09. Procedures	Level 2 – can act with direct supervision	Level 2 – can act with direct supervision	Level 2 – can act with direct supervision	Level 1 - can be present and observe	Level 1 - can be present and observe
10. Knowledge	Level 4 - Frequently shows they can apply their medical knowledge to patient care (shows how)	Level 3 – knows how to apply their medica; knowledge to patient care (knows how)	Level 3 – knows how to apply their medica; knowledge to patient care (knows how)	Level 4 - Frequently shows they can apply their medical knowledge to patient care (shows how)	Level 3 – knows how to apply their medica; knowledge to patient care (knows how)
Summary of comments about Alex over his 4 rotations	What has been done well <ul style="list-style-type: none"> Alex has shown to be a competent trainee. He has good communication skills with patients and is very professional on the wards. His clinical knowledge and skill level is good for where he is in his stage of training.				
	Areas for improvement <i>Keeping on top of training requirements</i> Alex has had some difficulty in completing his requirements over the phase of training. He has not shown enough initiative in getting feedback or trying to take on any additional responsibilities. He needs to take some initiative to ensure that these are completed on time. <i>Professional behaviours (communication and teaching and learning domains)</i> I have observed a few instances and been advised by colleagues about Alex being a bit short with junior docs, nurses and admin staff. These were times when Alex had a high case load and was short on time when giving instructions to others or asking for information. It is important to acknowledge that everyone has times when they feel stressed it important to ensure you act in a collaborative and respectful manner with colleagues.				

Now you have reviewed the overall information about Dr Vuon's performance over his Foundation phase, select your overall ratings for this trainee provided and write in some feedback points

This form is fillable – enter text directly into the fields.

Learning goals	Overall rating
01. Professional behaviours	
02. Clinical assessment	
03. Communication with patients	
04. Prescribing	
05. Documentation	
06. Investigations	
07. Transfer of care	
08. Acutely unwell patients	
09. Procedures	
10. Knowledge	
Comments for the trainee	