

Unrelated Assessor Guide

Provide feedback on an Observation Capture

Purpose	This guide provides guidance on how unrelated assessors (unauthenticated users) navigate and provide feedback on Observation Capture assessment requirements in the TMP Portal.
	Unrelated Assessors (unauthenticated users). An unauthenticated user can include anyone with or without an RACP login, they just do not need to be logged in to complete the activities outlined in the guide.
Intended Audience	An unrelated assessor does not have a direct training role with a specific trainee (i.e., as an agreed nominated Supervisor), so will not have access to the Trainee's record aside from the page requesting feedback. However, it does not mean that this assessor is not already a Supervisor or holds another role in the TMP. The Unrelated Assessor role is a specific relationship to the trainee making the Observation Capture request.
Context	This guide is designed to help guide Unrelated Assessors in viewing, declining or providing feedback for a requested an Observation Capture.

How to use this document:

The document is structured into 2 sections, representing 1 key Unrelated Assessor learning outcomes.

To open the navigation pane in Adobe Acrobat, navigate to the left side of your screen and click on the 'arrow' icon \blacktriangleright and then the 'bookmark' icon \square .



Contents

Section 1: Observation Capture	3
Section 2: Summary of Outcomes	9

Version control

Update by	Date	Version	Note
TMP Project	22/01/25	2.0	Final version - Horizon 2C updates added
TMP Project	19/11/24	1.0	Initial version



Section 1: Observation Capture

Context: Use these instructions as an Unrelated Assessor to view, decline or provide feedback on an Observation Capture in the TMP Portal.

This Observation Capture will be initiated by the trainee. The trainee can either:

- Enter feedback that has been dictated to them by the assessor (you) at the time of the observation capture. The Observation Capture will then be sent to the assessor for validation to ensure they are satisfied with what has been entered.
- Complete the Observation Capture, leaving the assessor feedback section blank. This will then be sent to the assessor to complete their assessor feedback and validate all details entered.

Please note that these requests outlined in this guide will not appear under the **My Assigned Actions** tab in TMP Portal. Following the instructions below to view and interact with the Observation Capture.

- 1. When you have received an email indicating that a Trainee has requested your feedback on their observation capture, open the email.
- 2. Confirm the details of the observation capture, ensuring that the Trainee has requested feedback from the right person.
- 3. As guided by the email, click on the hyperlinked text '**TMP Portal**' which will direct you to a page where you can provide feedback. Refer to **Figure 1**.

For act	tion: Observation Capture requested from Dr Luke Karalus CRM:0270636	
TU	TMP UAT	ⓒ ← Reply ≪ Reply all → Forward □ → ⊗ 🕮 … Fri 10-January-2025 12:32 PM
	Dear	
	An RACP Trainee Dr Luke Karalus has submitted an Observation Capture request for your	completion.
	Observation Capture details	
	Trainee: Dr Luke Karalus Applicable Learning Goal: Investigations Feedback Request Date: 10/01/2025	
	Actions required	
	You can access the Observation Capture via <u>IMP portal</u> for 30 days from the original feed feedback or decline the feedback request.	back request date, where you can review and either provide
	Need help?	
	If you have any questions, please <u>Contact us</u> . Please note that this is an automated email.	
	← Reply <i>→</i> Forward	

Figure 1





4. Upon opening the link, you will be directed to a web page where no log in is required. The page displayed will be a form for you to complete following your observation of an RACP trainee performing a work task. Refer to **Figure 2**.

Specialists Together	Sign in
Observation Capture - Feedback Request	Details
Trainee Details	Learning Goal
	Decline Feedback
Trainee & Program Details Training Program Basic Training NZ (PCH) 2025 Trainee Program Phase * 1 - Foundation Date of Observation * 10/01/2025 Trainee Cohort Assessment Requirement Basic Training NZ (PCH) 2025 - Observation Capture - 3	

Figure 2

5. If you need to Decline the feedback request, click Decline Feedback in the top right of the form. Otherwise, scroll to review the information inputted by the trainee. Refer to Figure 3.

Specialists. Togethe	r		Sign in
Observatio	n Capture - Feedback Request	Details	
			Click here
	Trainee Details	Learning Goal	
			Decline Feedback
Trainee & Prog	jram Details		
Training Program			
Basic Training NZ (PC	H) 2025		
Trainee Program Pha	ase *		
1 - Foundation			_

Figure 3

- 6. The RACP trainee will have completed the Observation Capture Details in the form. Your role as an assessor is to provide a rating of the trainee's performance and provide them with feedback. If required, the unrelated assessor can also update the Observation Capture Details ('Observation Capture Type', 'Summary of Activity', 'Complexity', and 'Primary Learning Goal') that were originally added by the trainee. Refer to **Figure 4**.
- 7. Optionally, you can choose to update the fields in the **Observation Capture Details** section. Refer to **Figure 4.**

Specialists. Together EDUCATE ADVOCATE INNOVATE

bservation Capture Type *						
Emergency response						
ummary of Activity *						
Assessment of seriously unwell or inju the local process for escalation of care	ed patient and initiate manage . Lead resuscitation team initial	ment, including mobili ly and involved other r	ising available supervision. necessary services.	Recognised clinical deteriora	tion and respond by follo	wing
omplexity *						
Medium						
rimary Learning Goal						
Clinical Assessment					×	C

Figure 4

8. If you need to update the '**Primary Learning Goal'** field, select the microscope. Refer to **Figure 5.**

Observation Canture Type *	
observation capture type	
Emergency response	
Summary of Activity *	
Assessment of seriously unwell or inju	a load resurctivition team initially and involved other performance environments of the supervision. Recognised clinical deterioration and respond by following
the local process for escalation of care	ב. בפט ופגעגרומנוטו נכמוו ווונומוץ מוע ווועטויבע טעובו וובנפגאמוץ גבויונבא.
Complexity *	Click here
Complexity *	Click here
Complexity * Medium Primary Learning Goal	Click here

Figure 5

Choose the correct learning goal from the list by selecting the checkbox. Alternatively, type directly in the Search box to find the right learning goal. Click 'Select' once complete. Click Save and Next to proceed. Refer to Figure 6.

RACP Specialists. Together EDUCATE ADVOCATE INNOVATE

Looku	p records				×
T		Т	Type here	Search	٩
Choose or	Check box				
	Acute kidney injury				
	Acutely unwell patients				
	Adult interventional nephrology				
	Adults with disabilities arising in childhood				
	Amputation of limb and prosthetics				
<	1 2 3 >			(Click here
					Select Cancel

Figure 6

10. Proceed to the Learning Goal page. Scroll down and review the information inputted. Under Learning Goal Components, check 'Yes' and 'No' to the components observed during the Observation Capture. Refer to **Figure 7**.

Learning Goal			
Primary Learning Go	bal		
Clinical Assessment			
_			
Learning Goal	Components		
Select the learning g	joal components observed during the Observation Capture.		
# 个	Name	Observed	Actions
1	perform this activity primarily in inpatient settings	Yes	Yes No
2	select procedures	No	Yes No

Figure 7

11. Scroll down to view the Trainee Reflection provided. Under Assessor Feedback, complete all of the questions. Refer to **Figure 8**.



12. To update the **'How much supervision did the trainee require during this activity?'** field, select the microscope, check the appropriate rating and click **'Select'**. Refer to **Figure 8.**

Assessor Feedback The below section is to be filled in by the Assessor.	
-low much supervision did the trainee require during this activity? st	
Nhat did the trainee do well? *	۹ Click here
What could the trainee improve upon to improve their performance? *	

Figure 8



13. Scroll down to the bottom of the page and check the **Assessor Declaration** box, the **Ready to Submit** box and finally click the **Submit** button. Refer to **Figure 9**.

Decidiation			
Trainee Declaration			
Information in the assessor fe verification by the assessor.	edback is accurate and has been completed with the asses	ssor. I acknowledge that this information is subject to	
Assessor Declaration			
I have reviewed the details in	the assessor feedback and verify the accuracy of the inforr	mation provided. *	
Click here			
Ready to Submit			
		Click here	
Click here			

Figure 9

14. Upon submission, you will receive an **Action Completed Successfully** message. Refer to **Figure 10**. The trainee will be able to view the form with the Assessor Feedback and any changes made.



Specialists. Together

Observation Capture - Feedback Request Details

Action Completed Successfully.

Figure 10

Sign in



Section 2: Summary of Outcomes

The Unrelated Assessor Guide is now complete. You now have instructions to:

• View, decline or provide feedback on an Observation Capture in the Training Management Platform (TMP) Portal