

This form is fillable – click to check boxes and enter text directly into the fields.



- 1) Choose one learning goal from the Basic Training program (you can review the full learning goal details on the [eLearning portal](#))
i.e. Learning goal 3: Communication with Patients
- 2) Think about some of the example activities you could be observed doing to show your skills and knowledge against this learning goal.
 - a. Write down some opportunities you will have to be assessed on this learning goal
 - b. Outline who could observe and assess you on these tasks
 - c. For each example, add in something that might increase the complexity of that scenario, *for example the psychosocial circumstances of a patient*

Learning Goal

- | | | |
|--|---|--|
| <input type="checkbox"/> 01. Professional Behaviours | <input type="checkbox"/> 04. Documentation | <input type="checkbox"/> 07. Investigations |
| <input type="checkbox"/> 02. Clinical Assessment | <input type="checkbox"/> 05. Prescribing | <input type="checkbox"/> 08. Acutely unwell patients |
| <input type="checkbox"/> 03. Communication with patients | <input type="checkbox"/> 06. Transfer of care | <input type="checkbox"/> 09. Procedures |
| | | <input type="checkbox"/> 10. Knowledge |

Opportunities for assessment in your selected learning goal

Opportunity 1	Assessors	Factors that might increase complexity
Opportunity 2	Assessors	Factors that might increase complexity
Opportunity 3	Assessors	Factors that might increase complexity