

This form is fillable – click to check boxes and enter text directly into the fields.



- 1) Choose one learning goal from the Basic Training program (you can review the full learning goal details on the [eLearning portal](#))
i.e. Learning goal 3: Communication with Patients
- 2) Think about some of the example activities you could be observed doing to show your skills and knowledge against this learning goal.
 - a. Write down some opportunities you will have to be assessed on this learning goal
 - b. Determine the observation capture type for each example (see page 2)
 - c. Add in something that might increase the complexity of each scenario, *for example the psychosocial circumstances of a patient*

Learning Goal

- | | | |
|--|---|--|
| <input type="checkbox"/> 01. Professional Behaviours | <input type="checkbox"/> 04. Documentation | <input type="checkbox"/> 07. Investigations |
| <input type="checkbox"/> 02. Clinical Assessment | <input type="checkbox"/> 05. Prescribing | <input type="checkbox"/> 08. Acutely unwell patients |
| <input type="checkbox"/> 03. Communication with patients | <input type="checkbox"/> 06. Transfer of care | <input type="checkbox"/> 09. Procedures |
| | | <input type="checkbox"/> 10. Knowledge |

Opportunities for assessment in your selected learning goal

Opportunity 1	Observation capture type	Factors that might increase complexity
Opportunity 2	Observation capture type	Factors that might increase complexity
Opportunity 3	Observation capture type	Factors that might increase complexity

Observation capture type	Example
Case diagnosis and management	A trainee diagnoses pneumonia and creates a management plan
Procedural or practical skill application	A trainee inserts a central line under supervision
Interactions with patient, family and/or whānau	A trainee explains a treatment plan to a patient's family in a clear and empathetic way
Multidisciplinary or team-based collaboration	A trainee contributes to a multidisciplinary team meeting about a complex patient case
Documentation review	A trainee completes comprehensive progress notes in a patient's chart
Public or population health intervention	A trainee participates in a vaccination clinic rollout
Presentations	A trainee presents a case during a morning handover
Teaching or supervision	A trainee teaches a junior doctor to interpret an ECG
Readings and resources	A trainee discusses learning points after reviewing current journal articles
Quality and safety management or review	A trainee leads a root cause analysis of a recent patient safety incident
Other	Observing non-clinical leadership or administrative tasks