


This form is fillable – click to check boxes and enter text directly into the fields.

Task: Add in learning and development opportunities that could help to meet this learning goal

<p>Learning goal 03 Communication with patients</p> 	<p><u>Discuss diagnoses and management plans with patients and their families or carers</u> This activity requires the ability to:</p> <ul style="list-style-type: none"> • communicate with patients and their families or carers from a broad range of socioeconomic and cultural backgrounds • communicate with colleagues and other staff • use of different modalities for communication, such as face-to-face, email, or phone calls • perform this activity in multiple settings, including inpatient and ambulatory care settings and in emergency departments. 		
<p>Practice</p> <p>What clinical activities could you participate in?</p>	<p>Discussion/Collaboration</p> <p>What are the opportunities to collaborate and discuss patient care with colleagues?</p>	<p>Production</p> <p>What documentation might you produce during this rotation?</p>	<p>Acquisition/Inquiry</p> <p>What other learning opportunities could you find outside your setting?</p>
<p><i>i.e. taking a patient history</i></p>	<p><i>i.e. participate in family meetings</i></p>	<p><i>i.e. print outs for a patient to refer to after a consultation</i></p>	<p><i>i.e. plan to attend a conference during training</i></p>
<p>What supervision level would you be aiming to achieve against this learning goal on your progress report?</p>		<p><input type="checkbox"/> 1 – be present and observe</p> <p><input type="checkbox"/> 2 – direct supervision</p> <p><input type="checkbox"/> 3 – indirect supervision</p> <p><input type="checkbox"/> 4 – supervision at a distance</p> <p><input type="checkbox"/> 5 – provide supervision</p>	